

Senate Bill 185 Promotes Inappropriate Curricula

Linda M. Lopez' bill, to fund a "Statewide Pregnancy Prevention Program," **should be defeated.**

NM Dept. of Health asks **that half a million dollars (\$500,000)** in the NM General Fund be spent on a statewide teen pregnancy prevention program. The NM Teen Pregnancy Coalition will probably be the primary beneficiary of this bill.

What type of Sexuality Education will NM teens receive as a result of this bill?

Comprehensive sexuality education is the only approach supported by this bill. Unfortunately in order to understand the agenda connected to these bills, the graphic and offensive material on the NM Teen Pregnancy Coalition AND the NMDOH web sites needs to be exposed. These web sites reveal what they *consider appropriate for N M teens*. We believe these concepts **encourage** teen sex.

Below are quotes from four so-called "comprehensive" sex education programs listed on the NMTPC and NMDOH web sites, <http://www.nmtpc.org/curricula.htm> & <http://www.health.state.nm.us/phd/fp/resources.htm#curricula> (Jan. 2008). Curricula can be previewed by contacts listed on the sites.

- **Becoming a Responsible Teen (ages 14-18)** – "Sometimes people don't have a water-based lubricant handy. If you were trying to find something around the house, or at a convenience store, to use as a substitute what would be safe?...Some 'grocery store' lubricants are safe to use if they do not contain oil: **GRAPE JELLY**, maple syrup, and honey." (p. 114-115) [NOTE: These materials have never been evaluated for "safety" when used in this manner.]
- **Making a Difference! (ages 11-13)** – Ask students the following question: "What are some of the ways people express their sexual feelings to themselves or other people?" Elicit as many answers as you can: oral sex, caressing, dancing, masturbation, talking, hugging, kissing, grinding, sexual fantasy, anal sex, massage, holding hands, cuddling on the couch, touching each other's genitals, saying 'I like you,' vaginal intercourse. If participants are hesitant, ask prompting questions: "What kind of sex can people have by themselves?" or "What other things might people do with their mouths?" or "What kinds of things can people do with their hands?" (p. 62) [The NM Dept. of Health calls this "abstinence."]
- **Reducing the Risk (for high school)** – "Teenagers can obtain birth control pills from family planning clinics and doctors without permission from a parent: Truth. You do not need a parent's permission to get birth control at a clinic. No one needs to know..." (p. 137)
- **Teen Talk – (ages 13-19)** "Show condoms. Have several different brands including lubricated and reservoir tip. Open packages and unroll condoms for students to inspect. You may pass them around. Use plastic model of penis or two fingers for demonstration...You may blow up rubber to demonstrate how strong they are." (p. 16)

The NMTPC web site says its mission is to "reduce teen pregnancy and the negative consequences of teen pregnancy" and shows "Resource Links" for teen pregnancy issues:

- **Planned Parenthood (a strong supporter of NMTPC) TEEN web site, teenwire:** www.teenwire.com (Jan. 2008)
--"Consider what kinds of sex play are okay (and not okay) with you, and discuss preferences with your partner."
--"...it can involve kissing, massage, masturbation, rubbing bodies together, sharing fantasies (cybersex, phone sex), anal sex play, and oral sex play." **Will these sexual activities and the following reduce teen pregnancy or increase it?**
- **Topics on Go Ask Alice, a referred link from the NMTPC web site:** "Genital Wonderings, Tools and Toys, Fetishes & Phileas, Erotica and Pornography, Sexual Permutations, S/M Role Playing." www.goaskalice.com (Jan. 2008)

More funding for "comprehensive" sex ed? \$12 are spent on contraceptive programs for every \$1 spent on abstinence (Government Accounting Office, 2002), even though a national poll found that 93% of teens want a "strong" message to abstain from sex (Natl. Campaign to Prevent Teen Pregnancy, 2000).